



Curriculum Information Year 4

Our next Unit Of Inquiry: Transdisciplinary Theme 'Sharing the Planet'

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

The Central Idea:

Evaluating conflict can help us live and work together more peacefully.

Unit Summary:

Before the unit begins, the children will have access to different provocations, including a story, vocabulary and photographs related to conflict, to incite discussions. During Literacy Circles, children will read books, such as *Sitting Ducks* and *The Enemy*, to explore the unit concepts: perspective and causation. The understanding of conflict will then be further developed during Writer's Workshop, when children will be required to write stories involving a variety of conflicts and resolutions using digital and written formats. The students will have opportunities to work collaboratively during role-plays to demonstrate how responsible choices can lead to peaceful solutions. A summative assessment will conclude the unit, where the children will be engaged in writing poetry to compare how they solved conflict in the past and how they deal with it after this learning process.

Lines of Inquiry	Attitudes and Learner Profile	Transdisciplinary Skills
Conflict in our lives Types and causes of conflict Conflict resolution strategies	Communicator Tolerance Respect Cooperation	Social skills: Accepting responsibility, respecting others, cooperating, resolving conflict

As part of our curriculum, students will continue to learn develop, use and apply their subject area knowledge and skills. During this unit, children will also be taught to:

Language	Mathematics	Personal Social Physical Education
Use graphic organisers to plan writing, for example, Mind Maps and Storyboards. Organise ideas in a logical sequence, for example, write simple narratives with a beginning, middle and end. Identify and describe elements of story – setting, plot, character and theme.	Use tree, Venn and Carroll diagrams to explore relationships between the different types of conflicts. Alongside this unit the children will also continue to: Focus on written and mental strategies when using the four number operations.	Express feelings, such as respect, empathy and compassion through role-play situations. Recognise that our behaviour can be changed by applying deliberate strategies.

Action is an important part of the curriculum where children can take the opportunity to extend their learning. This can take many forms, from a discussion initiated by your child, bringing something to school from home or a request to go somewhere in the community to find out more. To support your child at home with this unit of inquiry, you may wish to:

- Discuss ways that your family resolves or reduce conflict
- Discuss social strengths and areas that could be developed when playing with friends
- When watching television or movies, discuss types of conflict
- When reading at home, ask your child to use their Black and Yellow Thinking Hats to identify negative and positive issues in the storyline
- Spend some time with your child looking at conflict in the news to identify current happenings
- When your child is playing, please try to praise them when you see them resolving conflict by themselves

If you want to take some action and offer your expertise in any area, we would love to hear from you!