



Curriculum Information Year 1

Our next Unit Of Inquiry: Transdisciplinary Theme 'Who We Are'

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

The Central Idea:

Everyday I learn more about who I am and the people around me.

Unit Summary:

The students will be inquiring into who they are and what they can do. They will identify their own physical characteristics and compare these with others. In addition to this, they will compare their personal interests and things they can do with other students in the class. Children will be encouraged to make connections with others. They will get the opportunity to record their findings in a variety of ways.

Lines of Inquiry	Attitudes and Learner Profile	Transdisciplinary Skills
My physical characteristics Differences and similarities between people The ways of reflecting on who I am	Open Minded Reflective Appreciation Respect	Communication Skills: Listen sensitively to others' information and speak clearly when reporting their own findings. Social Skills: Show respect towards others' differences and similarities. Recognise that others' ideas may differ from one's own.

As part of our curriculum, students will continue to learn develop, use and apply their subject area knowledge and skills. During this unit, children will also be taught to:

Language	Mathematics	Science and Social Studies
Tell their own stories using words, gestures and artifacts. Listen and respond to each other. Interact effectively with peers and adults. Realize that people speak different languages.	Use non-standard units of measurement to solve problems. Use the language of mathematics to compare quantities. Connect number names and numerals to the quantities they represent	Observe carefully in order to gather data Observe and describe the characteristics of people Use a variety of instruments and tools to measure data accurately

Action is an important part of the curriculum where children can take the opportunity to extend their learning. This can take many forms, from a discussion initiated by your child, bringing something to school from home or a request to go somewhere in the community to find out more. To support your child at home with this unit of inquiry, you may wish to:

- Talk about physical characteristics of family members and find out who looks like who!
- Find out more about your family's cultural identity and share this with the rest of the class.
- Make a, "All about me!" scrapbook
- Prepare a 'show and tell' to share with others about what makes your child special
- Read books and talk about the connections we can have with characters in stories
- Visit the school or local library to borrow books like "Whoever You Are" by Mem Fox or "Ringo the Flamingo" by Neil Griffiths
- Check out <http://www.youtube.com/watch?v=FtYjUv2x65g> and talk about how Hong Kong is a multicultural place

If you want to take some action and offer your expertise in any area, we would love to hear from you!