



Curriculum Information

Our next Unit Of Inquiry:

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

The Central Idea:

Celebrations are an opportunity to reflect and appreciate cultural beliefs and values.

Unit Summary:

Through a variety of guided reading, group discussions and comparison work, students will become increasingly aware of their own culture, traditions and celebrations and deepen their understanding and appreciation of others. Students will work collaboratively in identifying traditions and celebrations and find connections between themselves and others. In Mathematics and Language, students will create Venn Diagrams, mind maps and posters of these connections and use them as discussion stimuli and research basis.

Lines of Inquiry	Attitudes and Learner Profile	Transdisciplinary Skills
-Characteristics of celebrations and connections between them -Ways culture can be expressed through celebrations -Significant times of the year and their relationships to celebrations -Local culture and traditions	Open-Minded Reflective Respect Appreciation	Social Studies Skills: Formulating questions about my own culture and tradition Research Skills: Collecting and interpreting data about the traditions and cultures in our class

As part of our curriculum, students will continue to learn, develop, use and apply their subject area knowledge and skills. During this unit, children will also be taught to:

Language	Mathematics	Social Studies
- make connections to their own experience when listening to or "reading" texts - participate in unit-related guided reading situations, - write informally about their own culture - memorize and join in with poems, rhymes and songs that are significant to own and other cultures within the class - orally describe personal experiences in front of an audience - realize that shape, symbols and colors have cultural meaning	- begin to use ordinal numbers to describe sequence - use and create graphs and charts to organize and interpret information - begin to use and understand time-related vocabulary in relation to years, months, seasons, climate, calendar and the clock - identify traditions and celebrations on the calendar	- identify cultural groups in their community - give examples of customs and traditions associated with cultural activities - explain why a particular celebration is important in his or her own life - identify and compare traditions and celebrations observed by others in the class - use a variety of sources to gain information about celebrations from both a historical and a cultural perspective

Action is an important part of the curriculum where children can take the opportunity to extend their learning. This can take many forms, from a discussion initiated by your child, bringing something to school from home or a request to go somewhere in the community to find out more. To support your child at home with this unit of inquiry, you may wish to:

- Talk about your family traditions and celebrations
- Experience local celebrations and traditions when they are happening in HK
- Attend the year 2 performance to find out more about the cultures in our class
- Read books and listen to music from other cultures
- View and talk about art from around the world
- Learn a new dance
- Hang an international calendar in your kitchen and learn about the celebrations around the world as they happen

If you want to take some action and offer your expertise in any area, we would love to hear from you!