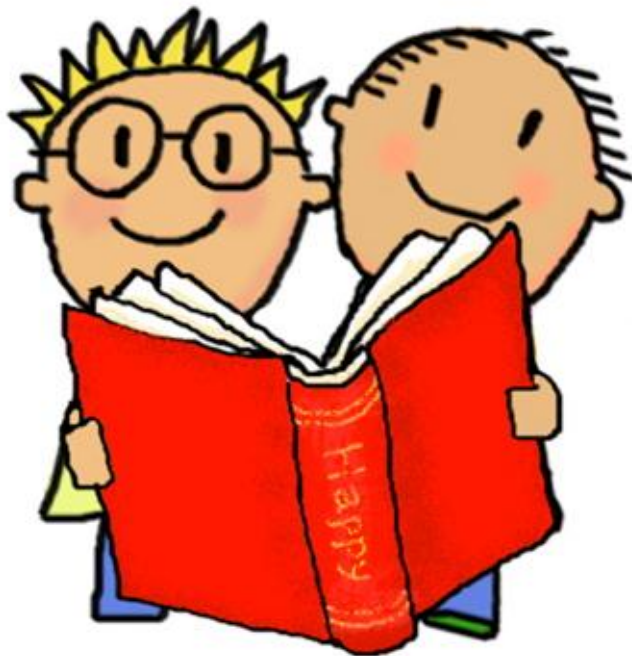


Glenealy School

Parent Reading
Workshop
2011



Thank you for participating in our Parents Reading Workshop. We trust that you now have a better understanding of the reading process and that you will be able to support your child's development in reading with greater confidence and ease.

We are keen to develop a partnership with parents. We believe it is important to work together to nurture a love of books and encourage life-long readers.

The following pages will summarise the key points presented during the workshop. We hope that they will be a useful resource for you to access before, during and after reading with your children. We are sure you will find them useful.



Listening To Your Child Read

GOLDEN RULES

- Positive
- Praise
- Pleasurable
- Patient
- Pause



LET'S BEGIN...

- Find a time when your child is relaxed
- Sit beside your child and get them to hold the book
- Keep sessions brief- 10 to 15 minutes
- Read with your child if they are finding it difficult

LET'S READ....

- Talk with your child about the book before you start
- Look at the front and back cover, the illustrations and find out who the author is
- Ask the child what they think the story might be about
- Create an interest in the story by being enthusiastic

READING FOR MEANING

Reading is all about making meaning from the text.

READERS NEED TO:

- Make sense of what is being read
- Look at the print on the page -*visual clues or grapho-phonics cues*
- Look at the way words are put together-
structure of sentences or grammatical structure or syntactic cues
- Look at the way the story is being developed-
use their background or world knowledge or semantic cues

REMEMBER THAT GETTING MEANING FROM THE TEXT IS WHAT READING IS ALL ABOUT !!

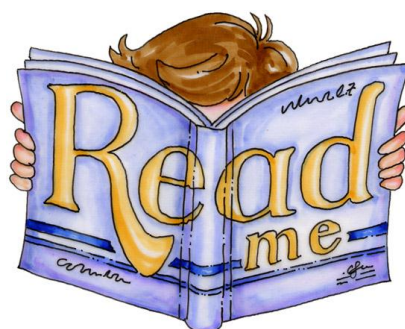
TALK about the book before you read it.

LOOK at the pictures, the title, the cover

ASK "What do you think this is about?"

GO through the book page by page.

TALK about the pictures or words or ideas that might be in the book.



MAKE A REGULAR TIME FOR READING EACH DAY.

- Turn off the T.V.
- Make it special time with your child
- Talk to your child about what they like to read and why its good to be able to read
- Be seen as a reader yourself
- Encourage your child to make use of local and school libraries, audio stories, websites etc.

HELPFUL QUESTIONS TO ASK AFTER READING

- Did you enjoy the book? Why?
- How did you choose it?
- Who were the characters? Which was your favourite? Why? How could you describe this character?
- Was there anything about it you didn't like?
- Read your favourite part to me
- Could you think of another ending?
- Did you come across any unusual words? Can you find them?
- Are there any words you didn't know the meaning of?
- Can you retell what happened in the story?

