

<p><b>Who we are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>"spiritual health"?</p>	<p><b>Where we are in place and time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local to global perspectives.</p>	<p><b>How we express ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>"nature"?</p>	<p><b>How the world works</b></p> <p>An inquiry into the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organize ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>2. Every day I learn more about who I am and the people around me.</b></p> <p><i>what it means to be human</i></p>	<p><b>4. Understanding personal histories allows us to reflect on and celebrate who we are, and where we come from.</b></p> <p><i>personal histories</i></p>	<p><b>3. Exploring our thoughts and ideas can help us come to new understandings about ourselves, and the world around us.</b></p> <p><i>The ways in which we extend and enjoy our creativity</i></p>	<p><b>5. All living things go through a process of change.</b></p> <p><i>An inquiry into the natural world and it's laws</i></p>	<p><b>1. Being organized can help us every day at school.</b></p> <p><i>the structure and function of organizations</i></p>	<p><b>6. The choices we make can have an impact on the environment.</b></p> <p><i>communities and the relationships within and between them</i></p>
<p>My physical characteristics Similarities and differences between people Ways of reflecting on who I am <b>form, function, connection</b> <b>PSPE</b></p>	<p>The ways we remember personal history Differences and similarities between personal histories How personal histories affect our lives <b>connection, perspective, reflection</b> <b>PSPE, SS</b></p>	<p>The ways use of our senses to explore the world How we can express ourselves in different ways How questioning can help us learn more about the world <b>form, reflection, function</b> <b>Science, Arts</b></p>	<p>Life cycles How living things change over time Developmental stages of living things <b>change, function</b> <b>Science, Mathematics</b></p>	<p>The different purposes of organization The roles responsibilities and routines of a learning environment The organization of my school <b>Function, responsibility</b> <b>PSPE</b></p>	<p>Choices we make about our environment Our responsibility in a shared environment (home, school, Earth) Other living things and their environments <b>Responsibility, Connection, Causation</b> <b>Science, SS</b></p>
<p><b>3. All cultures have beliefs and traditions that can be expressed in different ways.</b></p> <p><i>beliefs and values</i></p>	<p><b>6. There is evidence of past technologies in our lives today.</b></p> <p><i>the discoveries,</i></p>	<p><b>5. Developing our creativity can extend our ability to think, create and express ourselves.</b></p> <p><i>the ways in which we reflect on and enjoy our creativity</i></p>	<p><b>4. Knowing that light comes from different sources and has different properties helps us to understand that it is an essential resource.</b></p> <p><i>An inquiry into the natural world and it's laws;</i></p>	<p><b>1. Understanding our rights and responsibilities can help maintain a positive workplace.</b></p> <p><i>An inquiry into the interconnectedness of human-made systems and communities;</i> Case Study: parent work place</p>	<p><b>2. People can establish practices in order to sustain and maintain the Earth's resources.</b></p> <p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</i></p>
<p>Family traditions and culture Differences and similarities between our personal cultures The different ways cultures are expressed through the arts <b>perspective, connection, reflection</b> <b>PSPE, SS, Arts</b></p>	<p>Developments in technology and design over time (connection, change) Advantages and disadvantages of materials used in technology (function) How things work (function) <b>Connection, change, Function</b> <b>Science, SS</b></p>	<p>Visual artists and their works How different materials can be used to express ideas Artful thinking <b>form, perspective</b> <b>Arts</b></p>	<p>Different sources of light The properties of light Light as a resources <b>form, function, connection</b> <b>Science, PSPE</b></p>	<p>Types and purposes of a workplace Rights, roles and responsibilities of a workplace Conflict resolution and strategies <b>Responsibility, Function, Causation</b> <b>SS, PSPE</b></p>	<p>Limited nature of the Earth's resources Sources of resources and how they are used Personal choices that can help sustain the environment (reducing, reusing and recycling) <b>Change, Responsibility</b> <b>Science, SS, Mathematics</b></p>
<p><b>1. Making balanced choices about daily routines enables us to have a healthy lifestyles and relationships.</b></p> <p><i>personal, physical, mental, social and spiritual health</i></p>	<p><b>4. Exploration has consequences and leads to new understandings.</b></p> <p><i>explorations and</i></p>	<p><b>3. Storytelling is a powerful tool for expressing our ideas, thoughts and feelings.</b></p> <p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</i></p>	<p><b>2. Understanding Science can make our lives easier.</b></p> <p><i>how humans use their understanding of scientific principles</i></p>	<p><b>5. Systems are directly related to the needs of a community.</b></p> <p><i>An inquiry into the interconnectedness of human-made systems</i> <b>Case Study: Transportation system in HK</b></p>	<p><b>6. People interact with, use and value the natural environment in different ways.</b></p> <p><i>communities and the relationships within and between them</i></p>
<p>Daily habits and routines Human relationships Consequences of choices <b>connection, causation, reflection</b> <b>Science, PSPE, Mathematics</b></p>	<p>Types of explorations people make Choices and decisions involved in exploration Changes and knowledge gained as a result of exploration Navigation and mapping <b>Change, Causation, Perspective</b> <b>SS, Mathematics, Science</b></p>	<p>The different types of narrative stories and they ways they can be told (form). The development of stories over time (connection). What we can learn from stories (reflection). <b>form, connection, reflection</b> <b>Arts</b></p>	<p>Forces and how they are measured Simple machines and how they work Technology in our lives <b>form, function</b> <b>Science, Mathematics</b></p>	<p>Specific purposes of different systems (function) Factors that affect the efficiency of systems (connection, causation) Tools used to plan and organize ourselves (connection, function) <b>connection, function, causation</b> <b>SS, Science, Mathematics</b></p>	<p>Local natural environment Human use of the natural environment Actions that benefit or harm the local environment <b>causation, responsibility</b> <b>Science, SS</b></p>
<p><b>1. Group members can have different rights, roles and responsibilities when working together in a range of environments.</b></p> <p><i>human relationships including families, friends, communities, and cultures</i></p>	<p><b>5. Settlement and migrations is a response to challenges, risks and opportunities.</b></p> <p><i>migrations of humankind; homes and journeys;</i> <b>Case Study: Hong Kong and Macau</b></p>	<p><b>3.Text, graphics and sound can be used to persuade and influence others.</b></p> <p><i>An inquiry into the ways in which we discover and express ideas, feelings,</i></p>	<p><b>4. Our understanding of the natural world can inform human design.</b></p> <p><i>the interaction between the natural world and human societies</i></p>	<p><b>6. Marketplaces evolve depending on supply and demand of a global community.</b></p> <p><i>economic activities and their impact on humankind and the environment</i></p>	<p><b>2 Evaluating conflict can help us live and work together more peacefully.</b></p> <p><i>peace and conflict resolution</i></p>
<p>Purpose of groups Ways of staying connected and communicating with others Digital citizenship <b>connection, function</b> <b>PSPE</b></p>	<p>The history of our host and home country The relationship between migration, settlement and geography The impact of migration on communities, cultures and individuals <b>change, causation, connection</b> <b>SS, Science</b></p>	<p>The different types of multimedia. The ways we can manipulate media to influence others. The ways we can observe and measure human response to media. How sound works. <b>form, function, causation</b> <b>Science, Arts</b></p>	<p>The connections between the arts, math, science, and the natural world. Nature's inspiration for human design The considerations and consequences of design <b>connection, function, responsibility</b> <b>Arts, Mathematics, Science</b></p>	<p>Environmental and human ethics of the marketplace World market dependency The impact of global movement and communication on price and economy <b>causation, function</b> <b>SS, Mathematics</b></p>	<p>Conflict in our lives Types and causes of conflict Conflict resolution strategies <b>perspective, causation, reflection,</b> <b>PSPE, SS</b></p>
<p><b>5. Growth and maturity are characterized by change.</b></p> <p><i>what it means to be human</i></p>	<p><b>4. Individuals make significant contributions which can shape our world.</b></p> <p><i>the relationships between and the interconnectedness of individuals from local to global perspectives.</i></p>	<p><b>1. People can take on many different roles when expressing themselves through a performance.</b></p> <p><i>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i></p>	<p><b>3 Survival can be shaped by the changing nature of the Earth.</b></p> <p><i>An inquiry into the natural world and it's laws;</i></p>	<p><b>6. Governmental systems and decisions can lead to inequity or promote opportunity.</b></p> <p><i>societal decision-making</i> <b>Case Study: Hong Kong and China</b></p>	<p><b>2. Biodiversity is an interdependent system that can be affected by outside factors.</b></p> <p><i>communities and the relationships within and between them</i> <b>Case Study: Mui Wo TO BE REVIEWED</b></p>
<p>Characteristics of living things (change, cycles, genetics, heredity – what it means to be human...) Genetics and heredity (connection, function) Changes our bodies go through (change) <b>change, function, connection</b> <b>Science, PSPE</b></p>	<p>Qualities and characteristics of individuals Our perception of influence Impact of individuals throughout history on modern day society <b>perspective, form, causation</b> <b>PSPE, SS</b></p>	<p>The different types of performance The roles and processes that are involved in the production of a performance The ways in which people reflect on creative experiences <b>reflection, form, responsibility</b> <b>Arts</b></p>	<p>Earth's geophysical history Impact of Earth's changes and the existence of living things Human response to the Earth's changes Navigation and mapping <b>causation, change, form</b> <b>Science, Mathematics, SS</b></p>	<p>Types of governance The distribution of power Human rights and social justice Wants vs. needs <b>connection, function, responsibility</b> <b>SS, PSPE</b></p>	<p>Interdependence within ecosystems, biomes and environments Threats to organisms and their habitats Human actions towards environments <b>connection, causation, responsibility</b> <b>Science, Mathematics, SS</b></p>
<p><b>4. Taking responsibility for myself and the decisions I make promotes personal well- being.</b></p> <p><i>personal, physical, mental, social and spiritual health</i></p>	<p><b>5. Understanding past societies can help us make connections in our lives.</b></p> <p><i>the relationships between and the interconnectedness of civilisations, from local to global perspectives.</i></p>	<p><b>6. The Arts provide an opportunity to express our identity.</b></p> <p><i>An inquiry into the ways in which we discover and express ourselves;</i></p>	<p><b>2. Energy may be converted from one form to another and stored in various ways.</b></p> <p><i>An inquiry into the natural world and it's laws; how humans use their understanding of scientific principles;</i></p>	<p><b>1. People can work together and share responsibility in order to complete tasks and solve problems.</b></p> <p><i>An inquiry into the interconnectedness of human-made communities;</i></p>	<p><b>3. The natural balance of the environment can be affected by the way we live.</b></p> <p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</i></p>
<p>Personal choices and responsibility The influence of peers and the media The relationship between decision making and personal well being <b>responsibility, causation</b> <b>PSPE</b></p>	<p>Evidence of the past in modern day How the history of China impacts on our lives Preservation of culture, heritage and the arts <b>Case Study: China</b> <b>connection, change</b> <b>SS, Arts</b></p>	<p>The ways we express our identity Misconceptions, stereotypes and prejudice The ways our point of view influences our interactions with the world around us <b>Case Study: MYSELF</b> <b>Form, Perspective, Reflection</b> <b>Arts, PSPE, SS</b></p>	<p>Forms of energy Storage and transformation of energy Renewable and sustainable energy <b>form, function, connection</b> <b>Science, Mathematics,</b></p>	<p>The purpose of organizing The interconnectedness of people who work together The importance of shared vision or common purpose <b>Function, connection</b> <b>PSPE, SS</b></p>	<p>Earth's natural cycles Impact of consumerism Sustainable living. <b>Function, Causation, responsibility</b> <b>Science, Mathematics, SS</b></p>